

BE ALL YOU CAN BE

OCTOBER
3RD
2014

ONE-DAY SEMINAR

COLÉGIO MACKENZIE - SHIS - QI 05, CHÁCARAS 74 A 79



BRAZ-TESOL[®]

BRASÍLIA | GOIÂNIA

8:00 to 9:00 - **Registration at the Front Desk**

9:00 to 9:55 - **Plenary - Isabela Villas Boas**

10:00 to 10:50 - **Workshop - Giselle Santos**

10:50 to 11:15 - **Coffee Break**

11:20 to 12:20 - **Workshop - Giselle Santos**

12:20 to 14:00 - **Lunch**

14:00 to 15:00 - **Presentations**

Bloco E - Sala 1: **Demand high: dealing with students' errors**
(Ilá Coimbra - Seven Idiomas - Reboúças)

Bloco E - Sala 2: **Innovating with Old Ideas, Is It Possible?**
(Marina Couri & Gustavo Barcellos - Casa Thomas Jefferson)

Bloco E - Sala 3: **Practical Tips and Tricks about Classroom Management**
(Vanessa Fonseca & Mariana Sucena - Casa Thomas Jefferson)

Bloco E - Sala 4: **The Elephant in the Room: The Taboo Issue of a Teacher's English**
(Higor Cavalcante - HC Language & Teaching Consultancy)

Bloco F - Sala 1: **Material Development in the English without Borders Context**
(Gladys Quevedo-Camargo, Ilan da Cruz, Nycole Pereira & Tais Xavier - UnB)

Bloco F - Sala 2: **Integrating Skills**
(Celina Reboúças & Eliane Lima - Casa Thomas Jefferson)

Bloco F - Sala 3: **School Psychology and ELT: a Challenge or a Possibility?**
(Patrícia Villa & Conceição Machado - Casa Thomas Jefferson)

Bloco F - Sala 4: **My World is Wide: English activities to Deaf Students**
(Antonio Lisboa - Cultura Inglesa Boa Vista)

Sala Multimídia: **How to implement Best Practices Lesson into Your Classroom**
(Tali Kein - RELO/Brazil)

15:10 to 16:10 - **Presentations**

Bloco E - Sala 1: **Do You Speak Art? Building Affective-effective Bridges for Language Learning**
(Carolina Barretto, Vânia Rodrigues & Luis Dantas - Casa Thomas Jefferson)

Bloco E - Sala 2: **Can You Deal Well with Parents?**
(Marcelo Elias - Cultura Inglesa)

Bloco E - Sala 3: **Poeming: Noticing, Writing, Transforming**
(Newton Neto - Casa Thomas Jefferson)

Bloco E - Sala 4: **Whats App 101 - Mobile Devices in the EFL Classroom**
(Daniela Lyra, Leonardo Sampaio & Paola Hanna - Casa Thomas Jefferson)

Bloco F - Sala 1: **Be Prepared & Do Your Best: Lessons from Brownsea Island**
(Graeme Hodgson - Cultura Inglesa/Learning Factory)

Bloco F - Sala 2: **Why do conversation-driven lessons make sense?**
(Henrick Oprea - Henrick Oprea)

Bloco F - Sala 3: **Everyone Makes Mistakes!**
(Marcus Murilo & Patrícia Fleury - Casa Thomas Jefferson)

Bloco F - Sala 4: **Your Classroom: from Tablets and Mobiles to the Clouds with Techonology!** (Amanda Viotti - Cultura Inglesa)

Sala Multimídia: **CPD: The British Council Framework and Pathways for Professional Development** (Julio Vieitas - British Council)

16:10 to 16:35 - **Coffee Break**

16:40 to 17:40 - **Presentations**

Bloco E - Sala 1: **Maverick**
(Cássia Nakanishi - Cultura Inglesa 310N)

Bloco E - Sala 2: **Classroom Managment: Turning Challenge into Success**
(Kátia Falcomer - Casa Thomas Jefferson)

Bloco E - Sala 3: **Critical Literacy: a Tool of Empowerment for Learners and Educators**
(Pedro Tapajós - Casa Thomas Jefferson)

Bloco E - Sala 4: **Thinking Outside the Jukebox - Rethinking the Use of Songs**
(Mattheus Chacon - Cultura Inglesa)

Bloco F - Sala 1: **Teaching Progress Goes "BOINK" – How Would you Deal with Calvin?**
(Makoto Yamamoto & Mariana Sucena - Freelancer/Casa Thomas Jefferson)

Bloco F - Sala 2: **Podcasting: an Effective Way to Overcome Oral Fluency Deficits**
(Wallace Barboza - Universidade Católica de Brasília - UCB)

Bloco F - Sala 3: **Earn a Ticket to the World without Leaving Brasilia**
(Cathy Healy, Almerinda Garibaldi & Patrícia Faustino - iEARN USA&Brasil/Casa Thomas Jefferson)

Bloco F - Sala 4: **Go With The Flow, or Use a Book?**
(Paula Brindeiro - Natural English/Asa Norte)

Sala Multimídia: **What Can Adults Do?**
(Elisabeth Bomfim - Cultura Inglesa Asa Sul)

17:40 to 18:00 - **Teacher Development SIG/Raffle**

Plenary - 9:00 to 9:55

Isabela Villas Boas - How can teachers be all they can be? An answer that immediately comes to mind is teacher development, or continuing professional development. But what is teacher development? Is it the same as CPD? What "counts" as teacher development? Why do teachers want and need to develop? Who is responsible for teacher development? These and other intriguing questions are going to be explored in this talk, which will also bring to life a variety of teacher development stories.

Workshop - 10:00 to 12:20

Giselle Santos - What are the key ingredients to inspiring creation, divergent thinking, creative stimulation and the development of successful and innovative projects? Making and Tinkering provide a wide variety of opportunities to bring together ingenuity, creative play, digital fabrication, problem solving, iteration, group designing and much more. To help you tap the full potential of the 3.0 Maker Culture, we will see how DIY AND DIT activities can lead to memorable, meaningful and experiential learning experiences. It's high time we reoriented our concept of innovation and realized that it is all about embracing transformation!

Presentations - 14:00 to 15:00

Demand high: dealing with students' errors (Ilá Coimbra) The aim of this talk is to discuss how teachers can use learners' mistakes to demand more from their linguistic output, helping them to notice and reformulate their own language.

Innovating with Old Ideas, Is It Possible? (Marina Couri & Gustavo Barcellos) Are you trying to teach the old stuff in a new way? What about teaching the new stuff in an old way/new way? This talk aims at going back to old practices in an innovative way, in a digital age.

Practical Tips and Tricks about Classroom Management (Vanessa Fonseca & Mariana Sucena) Creating a well managed environment through strategies is essential for an educator. Presenters will talk about some practical classroom strategies for novice teachers which involve students and cause impact in their classes.

The Elephant in the Room: The Taboo Issue of a Teacher's English (Higor Cavalcante) Teachers need to know how to teach listening, use technology in the classroom, give feedback, adapt materials... we all know (and talk about) that. But how about studying English? Improving our English? Mastering English? Do we give our subject-matter the same importance we give all the other areas? In this talk we'll put that thorny topic on the table.

Material Development in the English without Borders Context (Gladys Quevedo-Camargo, Ilan da Cruz, Nycole Pereira & Taís Xavier) This presentation aims at sharing the experience of developing English language teaching materials for specific courses offered by the English without Borders Programme at the University of Brasília by three student-teachers. The courses focus on pronunciation, grammar and vocabulary improvement.

Integrating Skills (Celina Reboúças & Eliane Lima) This hands-on session intends to demonstrate and discuss some practical tasks on how to make full and effective use of different skills in order to support others, aiming at the most fruitful communicative outcome in terms of acquisition and production.

School Psychology and ELT: a Challenge or a Possibility? (Patrícia Villa & Conceição Machado) This presentation aims at showing the interventions made and accommodations provided for other-abled students at a Binational Center. The two psychologists in charge of the service will share their experience with teachers of other-abled students and show some of the results of their interventions

My World is Wide: English activities to Deaf Students (Antonio Lisboa) There will be a question and answer portion where the audience can ask questions regarding the process and how they can apply this to their own teaching practices.

How to implement Best Practices Lesson into Your Classroom (Tali Kein) This workshop focuses on the process/methodology for developing/selecting best practices lessons BY/FOR Public School English Teachers, in order to advance the objective of a Multiplier Effect (TOT) so that local teachers-leaders will continue to train other teachers effectively. The lessons were selected according to best practices/methodology and simultaneously within the set Parameters/Standards of the State for High School English.

Presentations - 15:10 to 16:10

Do You Speak Art? Building Affective-effective Bridges for Language Learning (Carolina Barretto, Vânia Rodrigues & Luis Dantas) This workshop aims at sharing ideas on how to apply art and culture as effective and playful tools for learning. Attendees will be involved in activities that propitiate a holistic learning experience, for art provides a wide spectrum of tangible and intangible ideas, taking learners into different eras and worlds.

Can You Deal Well with Parents? (Marcelo Elias) To be all they can be, teachers have to go beyond their technical preparation and competence. Dealing with parents is an essential part of a teacher's job and this presentation aims at sharing relevant aspects of teacher-parents relationship as well as negotiation principles to help teachers successfully deal with parents.

Poeming: Noticing, Writing, Transforming (Newton Neto) The objective is to provide these teachers some practical and methodological tools for their own teaching.

Be Prepared & Do Your Best: Lessons from Brownsea Island (Graeme Hodgson) This session will look at some of the principles of an educational movement which seeks to provide youths with the necessary encouragement and support to develop as citizens willing and able to contribute actively to making the world a better place, applying these principles to professional development for teachers.

Whats App 101 - Mobile Devices in the EFL Classroom (Daniela Lyra, Leonardo Sampaio & Paola Hanna) This workshop aims at sharing ideas on how to integrate Whats App activities in the language classroom to trigger learning. Presenters demonstrate how to deal with basic features of the app and how they can be explored to motivate students, maximize class time and foster digital citizenship and safety.

Why do conversation-driven lessons make sense? (Henrick Oprea) As science understands more and more about how our brains work, it is important for us to constantly assess the way we teach. In the session, we will address the rationale for teaching conversation-driven lessons as well as the reasons for us to do so. Why is it so important for us to shift from the structural curriculum and how can we do it effectively? These are some of the questions that will be addressed in the session. Input from participants are welcome during the session.

Everyone Makes Mistakes! (Murilo Lacerda & Patrícia Fleury) This workshop aims at showing teachers a number of devices and online tools that can be either use by the teachers themselves or by students. It is a hands-on workshop which I hope will engage teachers as much as has engaged students.

Your Classroom: from Tablets and Mobiles to the Clouds with Technology! (Amanda Viotti) This session is aimed at raising awareness of what pronunciation mistakes TEACHERS normally make as well as what to do to avoid them, which we hope will empower nonnative English-speaking teachers and help them to feel more confident as linguistic models for their students.

CPD: The British Council Framework and Pathways for Professional Development (Julio Veitas) With a myriad of barriers to continuing professional development (CPD), how can ELT practitioners ensure they stay on the road to achieving their full potential? This talk attempts to answer this question by exploring the British Council CPD framework and suggesting ways through which teachers can manage their own development and avoid the infamous "one year experience ten times syndrome."

Presentations - 16:40 to 17:40

Maverick (Cássia Nakanishi) *If we aim at collaborating with a more independent society and we get annoyed by the growing conformity of knowledge, of opinions, attitudes and values, which our present system proposes, then we, as educators, may wish to provide conditions for more autonomous learners.*

Classroom Management: Turning Challenge into Success (Kátia Falcomer) *Many are the variables that may interfere in a nice classroom setting. Thus, by being aware of how to prevent difficult situations, novice teachers can minimize stress and increase the chances of having successful classes.*

Critical Literacy: a Tool of Empowerment for Learners and Educators (Pedro Tapajós) *Critical literacy is the third level of literacy, going beyond practical and functional literacies. CL is an essential skill for all educators who intend to maximize the potentialities of any text (written, oral, video, etc) to be used in their classes.*

Thinking Outside the Jukebox - Rethinking the Use of Songs (Matteus Chacon) *Gap-filling has been a forever-used resource, but it's high time we quit this addiction. That should be the main purpose of this presentation: to provide teachers with a different view on how to work with songs in a language learning environment.*

Teaching Progress Goes "BOINK" – How Would you Deal with Calvin? (Makoto Yamamoto & Mariana Sucena) *The workshop is based on a variety of activities, all of which based on selected Calvin & Hobbes strips. The objective of this presentation is to discuss relevant topics - such as class management, bullying, cheating, among others - seeing the students as teachers' partners and helpers towards the solutions to teaching/learning/classroom-related problems.*

Podcasting: an Effective Way to Overcome Oral Fluency Deficits (Wallace Barboza) *The aim of this workshop is to provide its participants with teaching ideas on how to use podcasts to assist students on their quest for oral fluency development inside and out the EFL teaching setting, using their own mobile devices and software applications.*

Earn a Ticket to the World without Leaving Brasilia (Cathy Healy, Almerinda Garibaldi & Patrícia Faustino) *This demonstration will give an overview of a few collaborative projects done online with teachers around the world, how to join the projects. We will also present the 22nd iEARN Conference, which will be held in Brazil for the very first time in July 2015 and show you what you can do to participate.*

Go With The Flow, or Use a Book? (Paula Brindeiro) *The presentation is for teachers of intermediate level adults who speak their own language with no problem. Based upon my teaching of such students, the presentation will address the difficulties faced by those who want to use their basic English, without really being able to do so.*

What Can Adults Do? (Elisabeth Bomfim) *The presentation aims at discussing effective techniques for adult learning. How can/should teachers work with new technology in class to boost adult performance? Have needs and profile of adult learners changed nowadays?*

BIODATA

Almerinda Garibaldi is a retired teacher from Secretaria de Educação do DF, co-founder and president of Educadores Iobais Association and country coordinator of iEARNBrasil. She started collaborative projects online at CILT in 2001 and has always worked to incentivate teachers to work with them.

Amanda Viotti has graduated at University of Brasilia in English. I've been teaching for 10 years now, 7 of which in Cultura Inglesa. I'm into the use of technology in the classroom and would love to share some of the ideas I learned in a course for teachers at Bell School, in Cambridge.

Antonio Lisboa has been teaching English for 4 years. He is a student of Letras/Inglês at Universidade Federal de Roraima and has been reading and writing articles related to English teaching to Deaf Students.

Carol Barretto has been an EFL teacher for over 17 years, 13 of which at a Binational Center – Casa Thomas Jefferson (CTJ). She holds an BA in Translation from UnB and is taking a post graduation on line course in English Language. Her academic interests include Neuropedagogy and music in general.

Cássia Nakanishi has been studying English for 21 years and working as a teacher for the last 17. Due to her first-hand experience as an adult learner she's positive to state that it's never too late to learn.

Cathy Healy works with iEARN.org projects at the César Chavez Prep Public Charter School in Washington, DC. A member of the iEARN-USA Board of Directors. | She was a Reuters Digital Vision Fellow at Stanford University. | Retired co-founder and editor of the National Geographic Intranet. | Member of the Advisory Council at Educadores Globais in Brasília.

Celina Rebouças is a Casa Thomas Jefferson teacher and has been teaching English for 18 years. She believes classroom communication should happen as naturally as it does in real life, and that meaningful tasks and topics can be great tools to promote fluency among students.

Conceição Machado has been working at CTJ for about 32 years as a teacher and school psychologist. She holds an MSc in Developmental Psychology from UnB.

Daniela Lyra is a passionate educator, who believes technology should be used to connect people and maximize learning opportunities.

Eliane Lima has been teaching English for 18 years, 14 of which at Casa Thomas Jefferson. She believes classroom communication should happen as naturally as it does in real life, and that meaningful tasks and topics can be great tools to promote fluency among students.

Elisabeth Bomfim has been working at Cultura Inglesa in Brasília for one year and a half and I've been a teacher for over 30 years. My focus has been Adult Learning, and as I'm also a Psychologist, I've always tried to work on the various psychological aspects that can help or prevent their learning.

Giselle Santos is an Academic Coordinator at Cultura Inglesa RJ/DF/ES/GO/RS and currently serves in the Horizon Report panel of experts. Her main interests are innovation, educational technology and the Maker Culture. In her free time she hacks life.

Gladys Quevedo-Camargo: RSA/DELTA; PhD in Language Studies and Post-doctoral studies in Applied Linguistics; Professor at the Department of Foreign Languages and Translation at the University of Brasília (UnB) and Pedagogical Coordinator of the English without Borders Programme at UnB.

Graeme Hodgson holds a B.A. in English (Lancaster University); Specialisation in Psychology (UCSC); M.A in Applied Linguistics (UECE); MBA (FIC); Delta (module 3); Frequent presenter at national and international conferences; Manager and Teacher Trainer for Cultura Inglesa/Learning Factory; Volunteer Scout Leader and proud father.

Gustavo Barcellos has been an EFL teacher for 16 years, he is currently a teacher at Casa Thomas Jefferson. He holds a BA in translation from UNB and a DELTA Module.

Henrick Oprea has been working in ELT since 1997. He has a post-graduation degree from the University of Birmingham and he is an associate at ITDi. He works as a freelancer in Brasília and is mainly interested in teacher education, and theories of teaching and learning. He blogs about education and ELT at hoprea.wordpress.com.

Higor Cavalcanti has been a teacher and teacher trainer for 16 years, having trained teachers all over the country. His current interests within ELT include extensive reading, exams preparation and language development for teachers. He lives and works (most of the time) in São Paulo.

Ilá Coimbra has a Bachelor's Degree in Languages from USP and has also studied at Emerald Cultural Institute (Ireland). She holds the Cambridge CELTA, CPE and ICALT certificates and is a teacher trainer and ESL teacher in São Paulo.

Ilan Henrique de M. da Cruz is a Letras Inglês/Licenciatura undergraduate student and a teacher at the English without Borders Programme at UnB.

Isabela Villas Boas holds a Master's Degree in Teaching English as a Second Language from Arizona State University and a Doctorate in Education from UnB. She has been at Casa Thomas Jefferson for 28 years, where she is currently the Academic Superintendent. Her main academic interests are second language writing, teacher development, ELT methodology and assessment. She blogs at isabelavillasboas.wordpress.com and is a member of the NNETS-in-TESOL-of-the-month Blog team.

Júlio Vieitas has been an EFL professional for over 15 years. At the moment, he is academic specialist with the British Council and responsible for assisting with the delivery of the British Council's portfolio of English projects.

Kátia Falcomer has been an EFL teacher since 1987 and is currently the Head of Course Supervision at Casa Thomas Jefferson. She holds a Master's degree in Applied Linguistics from UnB and her main interest is teacher development.

Leonardo Sampaio is a teacher who loves learning and studying languages and believes technology can be fundamental in those processes.

Luis Dantas has been an EFL teacher and teacher developer for over 18 years. Since 2010, he's been working as a teacher at Casa Thomas Jefferson, Brazil. His academic interests include Applied Linguistics, art in general and issues related to NNETS.

Makoto Yamamoto was an English teacher for 15 years. Worked for some excellent schools, including CTJ. He's a huge fan of Methodology and Educational Psychology - developed successful workshops on these topics. He's a teaching and learning consultant and a translator.

Marcelo Elias has been an EFL professional for 21 years; teacher and coordinator; currently works as a branch manager. He is a Specialist in Educational Management and has MBA from IBMEC.

Marcus Murilo holds a Cambridge ESOL ICALT and works at Casa Thomas Jefferson.

Mariana Sucena has been an EFL teacher for 24 years. She works at CTJ since 2008. She's a huge fan of the use of technology in the classroom. She's part of the Tech team at CTJ. Recently presented at TESOL in Portland, USA.

Marina Couri has been teaching EFL for over 20 years 14 of which at Casa Thomas Jefferson. She holds a B.A in Psychology, an Specialization in Adolescence and an MBA in Strategic Human Resource Management. She has conducted many workshops and her main interest concerns teacher and student motivation and its effect in learning.

Mattheus Chacon has graduated from UnB and has been teaching for 5 years, 3 of them at Cultura Inglesa. His great passion besides the classroom is being a DJ, which has a huge influence on his life and on his teaching.

Newton Neto has a Teaching Degree in both English and Portuguese by UnB. He is a former Fulbrighter, having taught Portuguese at Utah State University during the 2013/14 academic year. He holds a seven-year ELT experience in many acknowledged language institutions in Brasilia plus a regular public school. He is currently an EFL Teacher at Casa Thomas Jefferson.

Nycole Cardia Pereira is a Letras Inglês/Licenciatura undergraduate student and a teacher at the English without Borders Programme at UnB.

Paola Hanna believes creativity and technology play an important role in teaching nowadays. She has studied childhood education in the USA.

Patricia Faustino is a teacher at Casa Thomas Jefferson, retired from Secretaria de Educação do DF and Technical and Pedagogical Coordinator at Educadores Globais, which coordinates iEARN Brasil.

Patricia Fleury is a teacher and teacher educator at Casa Thomas Jefferson, where she has worked for 30 years.

Patrícia Mendonça has been involved with EFL teaching for 20 years. She holds an MSc and a PhD in Developmental Psychology from UnB.

Paula Brindeiro has always been interested in bi-lingual and multi-lingual communication. So far she has taught at Positive Idiomas and Natural English in Brasilia; and has done some basic translation and editorial work for Brazilians who have to submit papers and documents in English.

Pedro Tapajós has been a TESOL teacher at the Casa Thomas Jefferson since 1995. He's a Master in Social Communications, in the field of image and sound. Additionally, he's got a strong online presence.

Taís Xavier is a Letras Inglês/Licenciatura undergraduate student and a teacher at the English without Borders Programme at UnB.

Tali Klein has held positions of teacher-trainer and consultant for Secretaries of Education in various countries such as Congo, Madagascar, and currently Brazil. In Madagascar, she published the National Curriculum for English in Primary Schools. Tali has also worked as an Educational Director at various NGO's, private English language testing companies, as well as consulting for Environmental Education curriculums.

Vanessa Fonseca has been an English teacher for 15 years. She works at Casa Thomas Jefferson since 2011.

Vânia Rodrigues has been an EFL teacher for over 24 years, 19 of which at a Binational Center – Casa Thomas Jefferson (CTJ). She is currently an Academic Coordinator at CTJ. She holds an MA in Applied Linguistics from UnB.

Wallace Barboza has sixteen years of ELT experience, four in TESL (USA) and twelve in TEFL (Brazil), a BA in English/Portuguese Languages and Literatures from the Catholic University of Brasília, and an MA in TESOL from Greensboro College, NC, USA.



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